



COLUMBIA INDEPENDENT SCHOOL
FORM 5: MATH TEACHER EVALUATION
Confidential

Parent of the applicant: The upper portion of this form is to be completed by the parent or guardian of the applicant. The entire form is then to be given to the applicant's current/most recent teacher.

Name of applicant: _____

Present grade: _____ School now attending/last attended: _____

Current/Most Recent Teacher: _____
NAME POSITION

SCHOOL ADDRESS CITY PROVINCE POSTAL CODE PHONE

I hereby give permission to the teacher I have listed above to complete this recommendation for Columbia Independent School on behalf of my son/daughter. I waive my right to access this recommendation.

PARENT'S/GUARDIAN'S SIGNATURE DATE

Current/Most Recent Teacher of the applicant:

The student above is applying for admission to Columbia Independent School. Because we believe the academic and personal credentials of each applicant are key components of the admissions process, we value the information you provide.

Please send the completed teacher recommendation directly to Columbia Independent School. We also accept faxed forms at 573-777-9251 or email at admissions@cislions.org. If you have any questions, please call 573-777-9257.

Columbia Independent School
Attention: Admissions Office
1801 N. Stadium Blvd.
Columbia, MO 65202

Print Name _____ Daytime Phone Number: _____

Signature _____ Date: _____

Recommendation

For how long have you known this child? _____ In what capacity? _____

Title of current math course: _____ How many students are in the class? _____

What are the first words that come to mind when describing this student?

What are this student's strengths and weaknesses mathematics?

The following items ask for your sense of this student’s relationships within the school community, emotional and social growth, and intellectual development. Your insight will help us to know this student. Please rate this student on the scale below as it relates to each category according to your understanding of the student.

	Excellent (Top 10%)	Good	Fair	Needs Improvement
<i>Social/Emotional Development</i>				
Consideration for others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to relate to adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sense of humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reaction to setbacks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Academic Development</i>				
Intellectual curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work in a group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organizational skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to seek help when needed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>English Skills</i>				
Reading comprehension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest in reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Family</i>				
Support for the student	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Partnership with the school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

We welcome any additional information you believe would be helpful in the admissions process, especially if there are any areas ranked as “Fair” or “Needs Improvement.”

OVERALL ASSESSMENT

	Recommend <i>without</i> Reservation	Strongly Recommend	Recommend	Recommend <i>with</i> Reservation	Not Recommended
Academic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>